

**WELCOME TO
DOWNEND
SCHOOL**



Welcome to Brunel House

Head of House: Mr T Rolle

7B1 Tutor: Mr B Honey

7B2 Tutor: Miss J Davies

**WELCOME TO
DOWNEND
SCHOOL**



Welcome to Brunel House

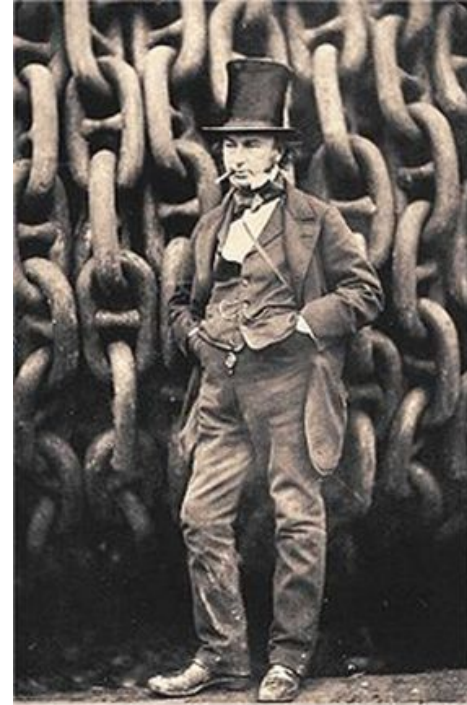
7B2 - Mr I Moran will be
looking after the tutor group
for term one

Why Brunel?

Named after Isambard Kingdom Brunel

Brunel probably needs little introduction. His impact as an engineer in the 19th century has had a lasting effect not only on us in Bristol but across the world.

His vision and groundbreaking designs for railways, bridges, tunnels and ships have changed the face of our landscape forever.





WELCOME TO
**DOWNEND
SCHOOL**



Welcome to Carpenter House

Head of House: **Mr A Newman**

7C1 Tutor: Mrs Muir/Mr Pitts

7C2 Tutor: Mrs Shorland

Why Carpenter?

Named after Mary Carpenter
(1807-1877).

Ran a school in Bristol for young people
with deprived backgrounds.

An activist for equality.



WELCOME TO
DOWNEND
SCHOOL



Welcome to Grace House

Head of House: **Miss S Watson**

7G1 Tutor: Mrs C Burr

7G2 Tutor: Ms C De Buitlear/

Mr P Liuzzo-Scorpo

Why Grace?

Named after William Gilbert Grace (1848-1915).

A Bristol legend credited with making cricket the first modern spectator sport.

Born in Downend.





WELCOME TO
**DOWNEND
SCHOOL**

Welcome to Muller House

Head of House: **Mrs L Yeates**

7M1 Tutor: Mr L Dansault

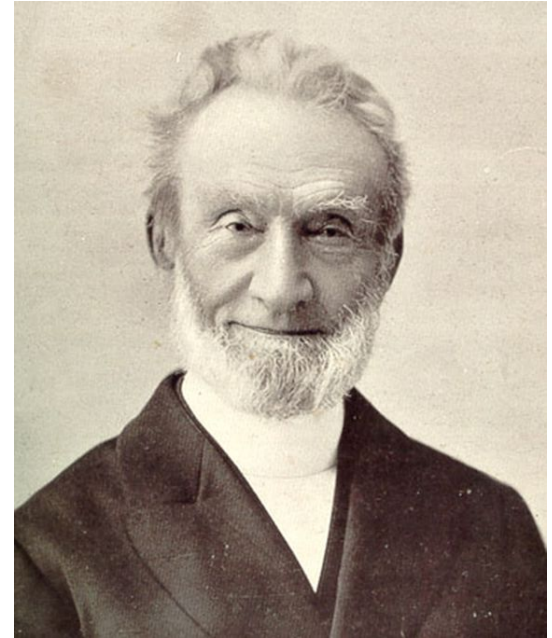
7M2 Tutor: Mr K Gilley

Why Muller?

Named after George Muller.

Founder of education of orphans in Bristol.

A charity in his name still exists and aims at supporting families in the Bristol area.



The Role of the House Team

- To create a sense of community and identity for the students in our house.
- To take the opportunity to support our students with their learning on a daily basis.
- To ensure our students;
 - uphold high standards of uniform.
 - are appropriately equipped.
 - are ready to learn.
- To work in partnership with the parents and carers of our students

The Role of the Head of House

- Lead and support the house team, tutors and students
- Promote high standards of behaviour, attendance, punctuality, organisation and uniform
- Forge strong home – school links
- Maximise access to learning, minimising or removing barriers to progress
- Foster a culture where students feel confident about achieving the best they can
- To celebrate and reward achievement

The Role of the Tutor

- To promote high standards of academic progress, monitor behaviour, attendance, punctuality, support students to be organised and wear the correct uniform
- Forge strong home – school links - first contact for parents
- Focus on maintaining high standards
- Provide students with links to literacy and the wider curriculum through tutor period.

Our School 'PRIDE' Values:



Core values

We value...

Core attributes

So our students
can be...

Core behaviours

This will be evident when...

Participation

Socially confident

Our students include everyone and can communicate effectively in any environment. They are both leaders and team players and will interact effectively with team members to make a positive contribution.

Respect

Decent

Our students are kind, well-mannered and act with integrity at all times. They are open-minded, thoughtful and considerate.

Identify

**Secure and
tolerant**

Our students are adventurous and optimistic. They value themselves and their community and they embrace differences, new ideas and change.

Determination

Future-thinking

Our students are enthusiastic, determined, and fearless. They are self-motivated, enterprising and grasp the opportunities they are given.

Excellence

Intellectually agile

Our students are intellectually ambitious, curious and good at thinking on their feet. They are creative, driven and full of hope.

The School Day

Each lesson is an hour long. Some subjects require a double lesson, e.g. DT, for practicals.



8:45am	Tutor time
9:05am	Period 1
10:05am	Period 2
11:05am	Break time
11:25am	Period 3
12:25pm	Lunch time
1:05pm	Period 4
2:05pm	Period 5
3:05pm	End of school day

Catering System - Cashless System

- The school canteen cannot accept cash.
- The canteen uses a facial recognition system.
- Student facial recognition will be undertaken on the first day of term
- Parents/carers will also be contacted at this time and asked to set up a ScoPay account where money can be credited for students to make purchases from the dining hall.

Students will be provided with a free lunch on
Transition Day tomorrow, and the first day of
school in September
(or they can bring a packed lunch if you prefer)

The Student Support Centre (SSC)

The SSC Team help students in a range of ways including:

- Signing in/out of school for appointments or late arrivals
- Emotional support
- First aid – support when children are unwell
- Lost property
- Any worries, queries or concerns - there is always a supportive ear to listen
- The RTL Room for students who do not meet school expectations

Punctuality and Attendance

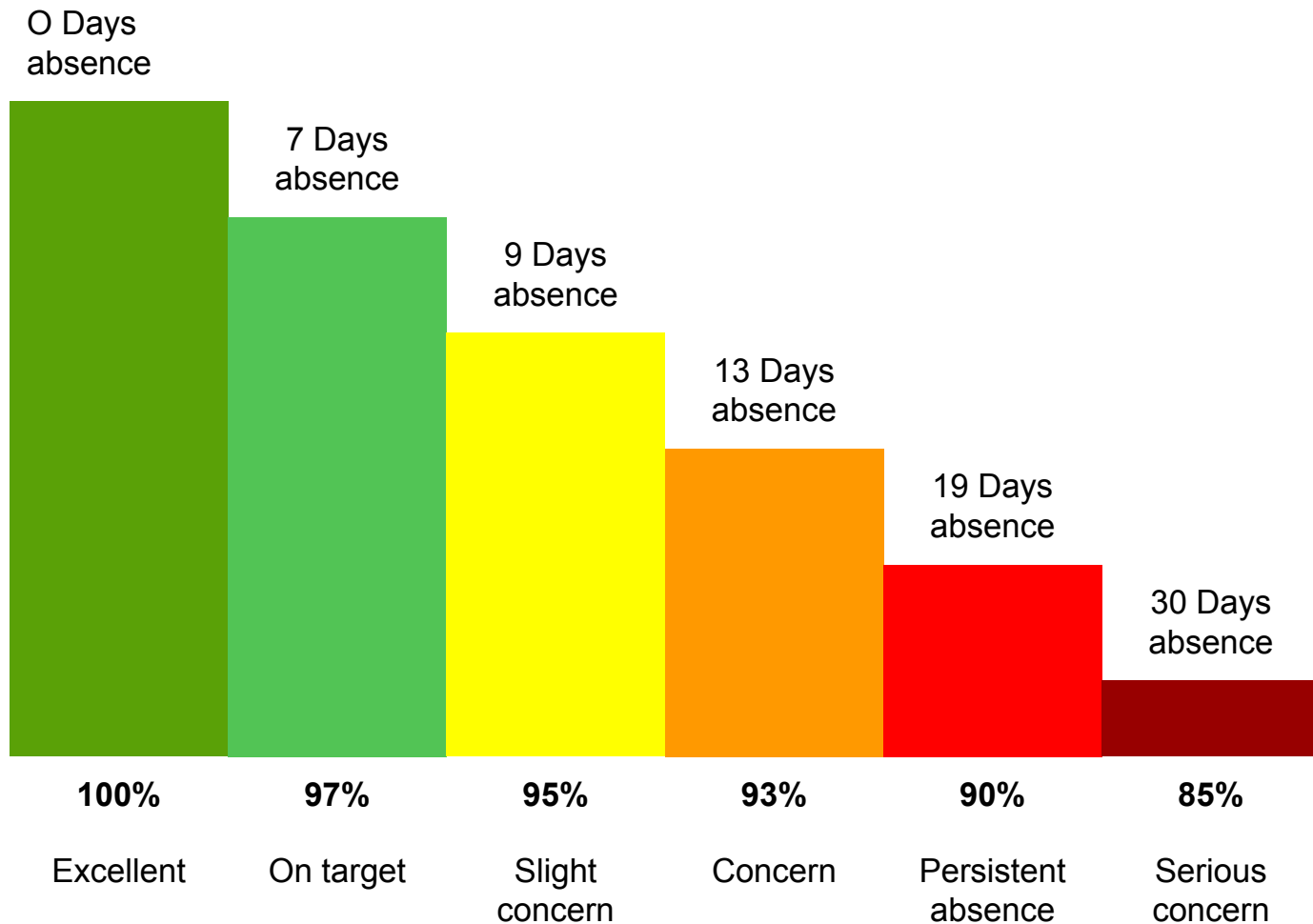
- School starts at 8.45am, and all students are expected to be in their tutor room by this time.
- If students are late to school/lesson you will be notified via ClassCharts
- Students who are late to school and/or lessons will receive a detention at lunchtime. The late detentions are held in the RTL room.
- Students are expected to be in lessons on time
- Please try to make medical appointments outside of the school day where possible
- Family holiday taken in term time will not be authorised

Attendance- A school priority

Your Child's Head of House will monitor your Child's attendance.

- The school target is 97% attendance
- You will be invited in for a meeting if we have concerns about your child's attendance in order to unpick the difficulties and support required
- We respectfully ask that you do not book any holiday during term time, such requests will be unauthorised and you could be fined
- We will work with you to support your child being in school

What does the attendance percentage mean?



Good attendance means being in at least 97% of the time.

Being in school is vital for academic and social development.

Evidence shows that good attendance results in better grades.

90% attendance means missing on average half a day a week

85% attendance means in a year 1 term of learning is missed.

A 2 week holiday in school time means the highest attendance can be is 94%

Why do we use Ready to Learn principles?

- Students have a right to learn in a safe and productive environment.
- Students experience the best from their teachers when the classroom environment is calm and focused.
- Clarity about expectations helps everyone to achieve.
- Young people benefit from understanding exactly what is expected of them. It adds to their sense of security.
- Classroom expectations are the school expectations and this consistency helps students to know what is expected of them and learn the routines across all aspects of school.
- There are clear consequences when expectations are not being met and these are clearly communicated to students.

Downend School is now a mobile phone free site

- The school as recently introduced the Yondr pouch system
- All students must place their phones in their pouch before crossing the red line at all entrances to school
- Pouches will be issued at the start of Term in September
- Pouches have a magnetic opening system - students will be shown how they work on their first day



Social Media

- We ask parents to be mindful of their student's social media use, especially as starting secondary school is a time when many students have a mobile phone for the first time.
- In previous years we have found students have created tutor 'WhatsApp' groups, and these can soon become overwhelming and inappropriate for Y6/7 students. We do not encourage these groups to be set up.
- We encourage parents to monitor their child's social media use.
- A reminder that the minimum age requirement to use WhatsApp and Snapchat is **13 years old** in the UK and globally.

Support and advice for parents can be found on the [NSPCC website](#)

Literacy - Downend is a reading school

- Individual reading in tutor time
- English Library lessons
- Reading Across the Curriculum with a focus on teaching comprehension strategies
- Reading for Pleasure:
 - The Library
 - Reading Lists <https://www.downend.com/Recommended-Reading-lists/>
- Literacy support:
 - Fluency support
 - Comprehension Support
 - LiteracyLearning Village platform for EAL students
 - After school clubs for EAL and dyslexic learners
 - Specialist dyslexia support
 - LEXIA computer program for students who need to catch up with reading
 - Specific phonics including 1:1, That Reading Thing/That Spelling Thing
- Parental involvement

Downend School Uniform

- ✓ **White shirt** which buttons at the neck (this can be long or short sleeve).
 - ✓ **School Blazer and/or School Jumper** - students must have one of these items every day and must be worn to assembly
 - ✓ **House tie** with the school badge showing beneath the knot.
 - ✓ **Tailored GREY trousers or Shorts** with grey or black socks
- OR**
- ✓ **GREY Tailored SKIRT** - knee length - no tube skirts/jersey skirts/tulip skirts. Tights must be worn
 - ✓ **Shoes - Black leather 'polishable' shoes**

Please support the school in ensuring:

NO black trousers or skirts – they must be GREY

NO Jersey skirts/tube skirts/tulip skirts

NO Hoodies/Sweatshirts/Jumpers - these will be confiscated

Students must have either a school Blazer or a School jumper (or both)

Students must be wearing their House tie - with school logo showing below the knot (the clip on ties prevent any issues with length)

Skirt length should be nearer the knee. Tights must be worn.

PE Kit

- Branded Downend School PE Top
- Shorts or Jogging bottoms - Navy or Black (do not have to be branded)
- Leggings are optional but **MUST** be branded from Monkhouse
- Information on Sport Shoe requirements are on our website

Full details of our Uniform are on the website, with links to our supplier, Monkhouse



Homework and Independent Learning

- Homework to support in-class learning will be issued regularly
- This is accessed by students who will have a Google Classroom for each subject
- Students will be given a log-on/cset email so they can access all school IT systems
- We also use Sparx, Seneca and other apps to support students in their learning



Rewards and Recognition

- Staff will be able to reward students for demonstrating our 'PRIDE' values in and outside of lessons via 'PRIDE' points using ClassCharts
 - Parents will be instantly notified via the Class Charts app
 - Students collect PRIDE points and work towards Bronze, Silver, Gold and Platinum levels, each level has rewards.
 - The aim is the majority of students will reach at least Bronze
-
- Please support this by offering praise and rewards at home as this will be the biggest motivator for students

Help support your Child with the basic expectations:

- Wear the correct uniform and in the correct way
- Be punctual to school & all lessons
- Attend school every day
- Bring the correct equipment
- Be organised and know their timetable
- To try their best in lessons
- To be kind to others
- Meet the school's expectations around behaviour and conduct
- Ensure their mobile phone is in their yondr pouch

The Aims of Transition Day (tomorrow!)

Transition Day is for students to:

- Familiarise themselves with the school layout/expectations/standards
- Get to know staff
- Meet new people and get to know each other
- Reduce anxiety
- Have fun!
- Ask questions

September Plans - will be confirmed over the Summer:

We are expecting Year 7 students' first day in September to be **Friday 4th September**

The rest of the school community will start back on Monday 7th September

Students need to be in uniform, bring a snack and drink and basic equipment

Lunch will be provided, but a packed lunch can be brought in if preferred



WELCOME TO
**DOWNEND
SCHOOL**



Any Questions?

Ben.Honey@cset.co.uk

Jenna.Davies@cset.co.uk

Tony.Rolle@cset.co.uk



**DOWNEND
SCHOOL**

WELCOME TO
**DOWNEND
SCHOOL**



Any Questions?

Claire.Burr@cset.co.uk

Caoilfhionn.Debuile@cset.co.uk

pietro.liuzzo-scorpo@cset.co.uk

Sophie.Watson@cset.co.uk



**DOWNEND
SCHOOL**

WELCOME TO
**DOWNEND
SCHOOL**



Any Questions?

Alice.Muir@cset.co.uk

John.Pitts@cset.co.uk

Carly.Shorland@cset.co.uk

Aston.Newman@cset.co.uk



**DOWNEND
SCHOOL**

Any Questions?

Laurent.Dansault@cset.co.uk
Kevin.Gilley@cset.co.uk

Lauren.Yeates@cset.co.uk

WELCOME TO
DOWNEND
SCHOOL



DOWNEND
SCHOOL