

11 - 12 TRANSITION WORK

Introduction

Welcome to Criminology! We would like you to complete this transition work before you start the course in the autumn term. These tasks are aimed to support you in starting your Level 3 diploma in Criminology. You will hopefully learn several skills from completing the tasks below, such as how to investigate facts, critical thinking, and analysing criminal case studies.

Please bring the work to your first lesson and we will spend time discussing your answers.

Prepare for learning

For this subject you will need the following:

- A ring binder
- A4 notebook
- File Dividers

Task 1: Criminal Fact Files

Below are a list of victims and offenders for you to research:

Write a fact file for each of these people. (**Make sure you keep these for Year 12. They will be very useful**) which should include the following information:

1. What is their background? *Where did they grow up? What was their family like? What was their life like before/ during their crimes?*
2. What crimes did they commit?
3. Who were their victims? *Did they have a certain type?*
4. How were they caught? What are their punishments?
5. Is there anything else that you think may explain their behaviour? *i.e. head injuries, childhood abuse?*



Lucy Letby



Harold Shipman



Bernie Madoff



Figure 2 Gary Dobson & David Norris



Figure 6 Robert Thompson and Jon Venables



Figure 5 Shafiea Ahmed

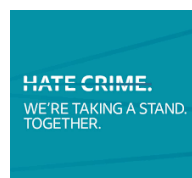
Task 2 - All About Hate

Since the start of the Israel-Hamas conflict in 2021 there has been a marked increase in religious hate crimes.

Using the sources below and any others you feel are appropriate answer the questions below:

- <https://www.victimsupport.org.uk/crime-info/types-crime/hate-crime>
- <http://www.stophateuk.org/>
- <http://www.lgbthatecrime.org.uk/>
- <https://www.gov.uk/government/statistics/hate-crime-england-and-wales-2021-to-2022/hate-crime-england-and-wales-2021-to-2022>

1. What is hate crime?
2. Who are the potential victims?
3. Find two examples of real victims of hate crime and write a summary of each case.
4. Find 2 examples of support groups that help victims of hate crime and outline their aims and objectives.



Task 3- Keywords

TIP: Enter "Criminology" after your search to ensure you get relevant information and keywords defined from a criminology point of view.

Knowing your keywords is very important in Criminology. We often find that the answers getting top marks are the answers that contain keywords used appropriately and effectively.

Create a keyword glossary of the words below. If possible, try to use examples.

Crime	Deviance	White-collar crime
Technological crime	State crime	Moral crime
Domestic abuse	Hate crime	Honour crime
Ripple effect	Decriminalisation	Legalisation

3 - Expand your mind

These tasks are not compulsory, but if you would like to delve a little deeper into your subject here are some suggested readings/ watching.

Reading list

- My life as a cop - Leroy Logan
- Homicide David Simon
- The Secret life as a barrister - way With It – Owen Jones
- The rule of law - Tom Bingham
- Eve was framed - Helena Kennedy

Watch list

- Any documentaries, including Panorama, Louis Theroux, Stacey Dooley, Mind of a Murderer etc
- McMafia (previously BBC i-player)
- Chernobyl (drama)
- When They See Us (Netflix)
- Ted Talks/Crime/Criminal Justice
- Cold Case Files (Netflix)
- I Am A Killer (Netflix)
- When They See Us Now – Oprah Winfrey (Netflix)
- The Push – Derren Brown (Netflix)
- MacIntyre Undercover: The Chelsea Headhunters (Youtube)
- Criminal minds
- 24 hours in police custody (on 4OD)